

ALBANY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

The mission of Albany Unified School District is to provide excellence in public education, empowering all to achieve their fullest potential as productive citizens. AUSD is committed to creating comprehensive learning opportunities in a safe, supportive, and collaborative environment, addressing the individual needs of each student.

REGULAR MEETING

ALBANY CITY HALL

1000 San Pablo Avenue
Albany, CA 94706

TUESDAY

February 1, 2011

A G E N D A

- I. OPENING BUSINESS** **7:00 p.m.**
- A) Call to Order
 - B) Roll Call
 - C) Identify Closed Session Pursuant to Agenda Section III Below
- II. PUBLIC COMMENT PERIOD FOR CLOSED SESSION ITEMS**
- General public comment on any Closed Session item will be heard. The Board may limit comments to no more than three (3) minutes.*
- III. CLOSED SESSION** **7:05 p.m.**
- A) With respect to every item of business to be discussed in Closed Session pursuant to Education Code Section 35146: Student Personnel Matters
 - B) With respect to every item of business to be discussed in Closed Session Pursuant to Government Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (Superintendent Marla Stephenson, District Representative), Regarding Negotiations as pertains to:
 - a. California School Employees Association (CSEA)
 - b. Albany Teachers Association (ATA)
 - c. SEIU Local 1021
- IV. OPEN SESSION** **7:30 p.m.**
- Depending upon completion of Closed Session items, the Board of Education intends to convene to Open Session at 7:30 p.m. to conduct the remainder of its meeting, reserving the right to return to Closed Session at any time.*
- A) Reconvene to Open Session
 - B) Roll Call
 - C) Pledge of Allegiance
 - D) Report of Action Taken in Closed Session
 - E) Approval of Agenda

F) Approval of Consent Calendar

(The Consent Calendar includes routine items that may be handled with one action. Board Members may request any item be removed from the Consent Calendar without formal action)

1. Approval of Minutes

- a) November 16, 2010
- b) December 7, 2010
- c) January 20, 2011

2. Personnel

a) Certificated Personnel Assignment Order

- 1. Amendment – none
- 2. Leave – none
- 3. Extra Assignment – none
- 4. New Hire
 - a. Long Term Sub, SPL
 - b. Teacher
- 5. Separation of Service – none
- 6. Status Change – none

b) Classified Personnel Assignment Order

- 1. Amendment – none
- 2. Leave
 - a. Para-Educator, Special Education
- 3. Extra Assignment – none
- 4. New Hire
 - a. Coach, Assistant Track and Field
 - b. Coach, Golf, Men’s
 - c. Coach, Head JV, Basketball
 - d. Coach, Head, Track and Field
 - e. Donation Funded Sup Art Teacher
 - f. Para-Educator, ELD
 - g. Para-Educator, Specialty
- 5. Separation of Service
 - a. Para-Educator, Special Education
 - b. Para-Educator, Specialty
- 6. Status Change – none

c) Uncompensated Service Assignment Order

- 1. Intern
- 2. Student Teacher
- 3. Volunteer
 - a. Coach
 - b. Van Driver

d) Approve the Contra Costa County Office of Education BTSA Consortium District Allocation Pg 5

3. **Curriculum and Instruction**
 - a) Approve the Williams Quarterly Report – January 2011 Pg 8
 - b) Approve the Extended Field Trip Request for Albany High School Theater students to attend the Ashland Theater Festival Pg 9
 - c) Approve the Extended Field Trip Request for the Albany High School Debate Club to participate in a debate competition in Santa Clara, CA Pg 10
 - d) Approve the agreement between Albany Unified School District and the University of Southern California, Rossier School of Education for placement of student teachers Pg 11
 - e) Approve the Letter of Agreement between Albany Unified School District and LEAP – Imagination in Learning Program for 2011 Pg 12
 - f) Approve the contract between Albany Unified School District and Sylvan Learning for after school math intervention classes Pg 13
4. **Business and Operations**
 - a) Approve donations over \$50.00 from November 2010 to December 2011 Pg 16
 - b) Approve Change Order #1 for the Albany High School Aquatic Center in the amount of \$21,224 Pg 19

V. **STUDENT BOARD MEMBERS**

- A) Student Board Member Report

VI. **STAFF REPORTS**

- A) Albany High School Aquatic Center Update
B) Albany Active Transportation Plans List of Projects

VII. **PERSONS TO ADDRESS THE BOARD ON MATTERS NOT ON THE AGENDA**

Board practice limits each speaker to no more than three (3) minutes. The Brown Act limits Board ability to discuss or act on items which are not on the agenda; therefore, such items may be referred to staff for comment or for consideration on a future agenda.

VIII. **REVIEW AND ACTION ITEMS**

(Members of the public will have the opportunity to speak on all issues.)

- A) Conduct 2nd Reading and Approve Board Policy 6146.11(a)(b)(c) – Pg 21
Alternative Credits Towards Graduation
- B) Appoint members to the City of Albany Committees: Arts Committee, Pg 26
Parks and Recreation Committee, Sustainability Committee, and
Community Media Access Committee

IX. **REVIEW AND DISCUSSION ITEMS**

X. **BOARD AND SUPERINTENDENT COMMENTS**

XI. FUTURE AGENDA ITEMS

- A) Measure E BOC Report
- B) Measure A BOC Final Report
- C) Facility Capacity and Enrollment Study
- D) SARC Report

XII. FUTURE BOARD MEETINGS

- A) Tuesday, February 15, 2011, 7:30 p.m., Regular Meeting
Albany City Hall, 1000 San Pablo Avenue, Albany
- B) Tuesday, March 1, 2011, 7:30 p.m., Regular Meeting
Albany City Hall, 1000 San Pablo Avenue, Albany
- C) Tuesday, March 15, 2011, 7:30 p.m., Regular Meeting
Albany City Hall, 1000 San Pablo Avenue, Albany

XIII. ADJOURNMENT

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board Meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board.

The Board of Education meeting packet is available for public inspection at the Albany Public Library, 1247 Marin Avenue, all school sites, and the lobby of the Albany Unified School District office, 1051 Monroe Street, Albany. The agenda is available on the Albany Unified School District web site: www.ausdk12.org

If you provide your name and/or address when speaking before the Board of Education, it may become a part of the official public record and the official minutes will be published on the Internet

In compliance with the Americans with Disability Act (ADA), if you need special assistance to participate in this meeting, please contact the Superintendent's Office at 510-558-3766. Notification must be give forty-eight (48) hours prior to the meeting to make reasonable arrangements for accessibility (28 CFR 35.102.104 ADA Title II).

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 1, 2011

**ITEM: APPROVE THE CONTRA COSTA COUNTY OFFICE OF
EDUCATION BTSA CONSORTIUM DISTRICT ALLOCATION**

PREPARED BY: Cynthia Attiyeh, Human Resources Administrator

TYPE OF ITEM: CONSENT

BACKGROUND INFORMATION:

Dates of Service:

July 1, 2010 – June 30, 2011

Description of Services:

Per Memorandum of Understanding dated October 6, 2010 with the Contra Costa County Office of Education BTSA Induction Program, Albany Unified School District agrees to provide BTSA support to teachers with preliminary credentials. With this BTSA Consortium District Allocation contract, the Contra Costa County Office of Education agrees to grant \$22,400.00 to the Albany Unified School District for expenses related to BTSA support.

FINANCIAL INFORMATION:

Funding Source: BTSA Consortium District Allocations

RECOMMENDATION:

Approve the Contra Costa County Office of Education BTSA Consortium District Allocation



CONTRA COSTA COUNTY SUPERINTENDENT OF SCHOOLS
SERVICE CONTRACT

1. **Contract Identification.** Contra Costa County Office of Education BTSA Consortium
District Allocations

2. **Parties.** The Contra Costa County Superintendent of Schools (County Superintendent), whose address is 77 Santa Barbara Road, Pleasant Hill, CA 94523 and the following named Contractor:

Name Albany Unified School District Telephone # 510-558-3771

Capacity Public Agency Soc. Sec. # _____ Fed. I.D.# _____

Address 904 Talbot Ave. City Albany Zip 94706

mutually agree and promise as follows:

3. **Term.** The effective date of this contract is July 1, 2010, and it terminates June 30, 2011, unless sooner terminated as provided herein.

4. **Termination.** This contract may be terminated by the County Superintendent at his/her sole discretion, upon five-day advance written notice thereof to the Contractor, or canceled immediately by written mutual consent.

5. **County Superintendent's Obligation.** In consideration of Contractor's provision of services as described below, and subject to the payment provisions expressed herein, County Superintendent shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (*example: Contractor Reimbursement Form attached*) which shall be submitted no later than 30 days from the end of the month in which the contract services were rendered and upon approval of such demand by the County Superintendent or his/her designee, as follows:

Fee Rate: \$ _____ per hour/day of service as may be requested by the County Superintendent, not to exceed a maximum of _____ hours/days of service. The County Superintendent may, but is not obligated to, request the maximum number of hours/days of service. The total maximum fee is \$ _____. (*Fee Rate x Total No. of Hours/Days*)

Flat Rate: \$ 22,400.00 to be the total payment to the Contractor including travel/other expenses.
STRS Member Yes No
STRS Retiree * Yes No

*Education Code Section 24216 states: "If a service retiree received payment in excess of the limitation set forth in Section 24214 or 24215, the allowance of the service retiree shall be reduced by the amount of that excess."

6. **Contractor's Obligation.** In consideration of the compensation for all work and services, the Contractor shall: (*attach additional pages if necessary*)

See attached explanation of grant allocation. Invoices must be approved by the Albany Unified School District's BTSA Coordinator and sent to the Contra Costa County Office of Education (CCCOE) BTSA office by January 31, 2011 to receive 50% of the district allocation. The remaining balance (with any adjustments) will be paid by CCCOE BTSA when a final invoice is sent to CCCOE BTSA by May 30, 2011. The attached budget form must be submitted before the final invoice will be paid.

7. **Independent Contractor Status.** This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.

- 8. **Indemnification.** The Contractor shall defend, indemnify, save, and hold harmless the County Superintendent and his/her officers and employees from any and all claims, costs and liability for any damages, sickness, death, or injury to person(s) or property, including without limitation all consequential damages, from any cause whatsoever arising directly or indirectly from or connected with the operations or services of the Contractor or its agents, servants, employees or subcontractors hereunder, save and except claims or litigation arising through the sole negligence or sole willful misconduct of the County Superintendent or his/her officers or employees. Contractor will reimburse the County Superintendent for any expenditures, including reasonable attorneys' fees, the County Superintendent may make by the reason of the matters that are the subject of this indemnification, and if requested by the County Superintendent, will defend any claims or litigation to which this indemnification provision applies at the sole cost and expense of the Contractor.
- 9. **Compliance with Law.** The Contractor shall be subject to and shall comply with all Federal, State and local laws and regulations applicable with respect to its performance under this contract, including but not limited to, licensing, employment and purchasing practices, and wages, hours and conditions of employment, including nondiscrimination.
- 10. **Nondiscriminatory Services.** The Contractor agrees that all goods and services under this contract shall be available to all qualified persons regardless of age, sex, race, religion, color, national origin, ethnic background, or handicap, and that none shall be used, in whole or in part, for religious worship or instruction.
- 11. **Tax Reporting/Payment Responsibilities.** The County Superintendent shall provide an annual statement of compensation paid on the appropriate federal and/or state information forms. The Contractor is responsible for payment of any federal and/or state tax amounts due.
- 12. **Disputes.** Disagreements between the County Superintendent and Contractor concerning the meaning, requirements or performance of this Contract shall be subject to final determination in writing by the County Superintendent or his /her designee or in accordance with the applicable procedures (if any) required by the State or Federal Government.
- 13. **Reporting Requirements.** Pursuant to Government Code Section 7550, Contractor shall include in all documents or written reports completed and submitted to County Superintendent in accordance with this Contract, a separate section listing the numbers and dollar amounts of all contracts and subcontracts relating to the preparation of each such document or written report. This section shall apply only if the total cost to County Superintendent for the work under this contract exceeds \$5,000.
- 14. **Signatures.** These signatures attest the parties' agreement hereto:

| | |
|---|------|
| Contra Costa County Superintendent of Schools | Date |
| Contractor | Date |

ACKNOWLEDGMENT

State of California

**ACKNOWLEDGMENT
(By Corporation, Partnership, or Individual)**

County of _____

The person(s) signing above for Contractor, personally known to me in the individual or business capacity(ies) stated, or proved to me on the basis of satisfactory evidence to be the stated individual or the representative(s) of the partnership or corporation named above in the capacity(ies) stated, personally appeared before me today and acknowledged that he/she/they executed it, and acknowledged to me that the partnership, if a partnership, named above executed it or acknowledged to me that the corporation, if a corporation, named above executed it pursuant to its by-laws or a resolution of its board of directors.

Dated: _____
(Notarial Seal)

Signed: _____
(Notary Public)

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186(d)]

District: Albany Unified School District

Person completing this form: Lynda Hornada

Title: Director of Curriculum and Instruction

Quarterly Report Submission Date: (check one)
 April 2010
 July 2010
 October 2010
 January 2011

Date for information to be reported publicly at governing board meeting: February 1, 2011

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

| General Subject Area | Total # of Complaints | # Resolved | # Unresolved |
|---|-----------------------|------------|--------------|
| Textbooks and Instructional Materials | 0 | | |
| Teacher Vacancy or Misassignment | 0 | | |
| Facilities Conditions | 0 | | |
| CAHSEE Intensive Instruction and Services | 0 | | |
| TOTALS | 0 | | |

Marla Stephenson
 Print Name of District Superintendent

 Signature of District Superintendent

January 24, 2011
 Date

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 1, 2011

ITEM: APPROVE THE EXTENDED FIELD TRIP REQUEST FOR
ALBANY HIGH SCHOOL THEATER STUDENTS TO ATTEND
THE ASHLAND THEATER FESTIVAL

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: CONSENT

BACKGROUND INFORMATION:

Dates of Trip:

March 7 to 10, 2011

Students will depart Albany High School at 8:00 AM on March 7 and return at 4:00 PM on March 10, 2011.

Description of Trip:

Approximately 18 AHS students will attend the festival. The students will be immersed in professional theater arts for the duration of the trip. This intensive learning experience will include all aspects of acting, design, business, education, and production of professional shows. The students will also attend 3 plays while at the Festival.

X Standard Field Trip Request

FINANCIAL INFORMATION:

Funding Source: Donations

RECOMMENDATION:

Approve the Extended Field Trip Request for Albany High School theater students to attend the Ashland Theater Festival

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 1, 2011

ITEM: APPROVE THE EXTENDED FIELD TRIP REQUEST FOR ALBANY HIGH SCHOOL DEBATE CLUB TO PARTICIPATE IN A DEBATE COMPETITION IN SANTA CLARA, CA.

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: CONSENT

BACKGROUND INFORMATION:

Dates of Trip:
February 11 - 13, 2011

Students will depart Albany High School at 2:30 PM on February 11 and return at 5:00 PM on February 13, 2011.

Description of Trip:
Approximately 6 AHS students will attend the debate competition. The trip is a culminating event to hone the students' debate skills in the Lincoln-Douglas format. It will provide club members a healthy atmosphere for argumentation and networking.

X Standard Field Trip Request

FINANCIAL INFORMATION:

Funding Source: Donations

RECOMMENDATION:

Approve the Extended Field Trip Request for the Albany High School Debate Club to participate in a debate competition in Santa Clara, CA

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 1, 2011

ITEM: APPROVE THE AGREEMENT BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND THE UNIVERSITY OF SOUTHERN CALIFORNIA, ROSSIER SCHOOL OF EDUCATION FOR PLACEMENT OF STUDENT TEACHERS.

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: CONSENT

BACKGROUND INFORMATION:

This agreement with the University of Southern California, Rossier School of Education will allow Student Teachers to gain classroom teaching experience within our schools for a period of 5 years starting in February 2011 and ending in June 2015.

FINANCIAL INFORMATION:

No Fiscal Impact

RECOMMENDATION:

Approve the agreement between Albany Unified School District and the University of Southern California, Rossier School of Education for placement of student teachers

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 1, 2011

ITEM: APPROVE THE LETTER OF AGREEMENT BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND LEAP – IMAGINATION IN LEARNING PROGRAM FOR 2011

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: CONSENT

BACKGROUND INFORMATION:

This letter of agreement will allow AUSD to begin an “artist in residency” professional development program focused visual arts and dance. The artists from LEAP will work with students as well as modeling lessons for teachers. The program will be at Ocean View School for K-2nd grades. Enrichment funds will pay for the cost of the LEAP program.

FINANCIAL INFORMATION:

Not to exceed \$4,500

RECOMMENDATION:

Approve the Letter of Agreement between Albany Unified School District and LEAP – Imagination in Learning Program for 2011

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 1, 2011

ITEM: **APPROVE THE CONTRACT BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND SYLVAN LEARNING FOR AFTER SCHOOL MATH INTERVENTION CLASSES**

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: **CONSENT**

BACKGROUND INFORMATION:

Currently both Ocean View and Cornell Schools provide after school math intervention classes for at risk students. With the approval of the Sylvan contract, Marin School will also be able to provide after school classes. The contract is attached.

FINANCIAL INFORMATION:

Not to exceed \$8400.00 from site funds

RECOMMENDATION:
Approve the contract between Albany Unified School District and Sylvan Learning for after school math intervention classes



Contract for Marin Elementary School

Math Intervention
January 2011

Sylvan System

The Sylvan Learning Center in El Cerrito, CA is licensed to offer all Sylvan programs and curricula. The broad base of program options allows us to select what is best for the student. Our organization is held to the highest standards in teacher and administrator qualifications. Our staff is certified, highly qualified and meets the standards set forth by Sylvan Corporate and Western Association of Schools and Colleges (WASC).

All of Sylvan's programs are specifically designed to increase student academic achievement and proficiency. This approach is based on the belief that there is no "one size fits all" method for learning. With this in mind, the Sylvan program offers students a tailored learning environment that fits their individual needs. Our standards based instruction consistently demonstrates that memorization of facts is minimized and the meaning of concepts is emphasized.

The methodology for delivering instruction in a Sylvan program is likely to deviate from the standard teaching practices in the classroom. The program is also based on the belief that in order to shift from a teaching centered process to a learning centered process, it is necessary to accept the principle that no single instructional method is effective for all students.

Tutoring Plan Overview

All of Sylvan's programs are specifically designed to increase student academic achievement and proficiency. Sylvan curriculum and methodology of instruction are assessment driven and customized. Our program curriculum is designed according to the student's individual needs. The delivery and instruction methods used are varied and adapted to the student's needs as well. The expected frequency of student attendance is high, to which we attribute the fact that students are able to retain and apply what they learn. The class sizes (no larger than 8:1) are small and typically grouped by ability, which allows for personalized attention.

Intensive Individual Diagnostic Assessments;

The first step in identifying the academic needs of the student is a comprehensive diagnostic assessment. The Sylvan Diagnostic Assessment is a comprehensive analysis of academic skills. The assessment identifies what the student understands about a subject and where instruction could be beneficial. The focus shifts from what is known to what is unknown in order to provide a roadmap for future instruction rather than a snapshot of mastered skills.

High quality instruction:

Our curriculum is developed based on a thorough evaluation of national and state standards. Sylvan's program design goal was to develop a supplemental education system that was both flexible and customizable to ensure state academic standards are met.

The curriculum consistently undergoes an extensive review and is revamped to include the latest technology and/or research.

In addition to internal quality assurance procedures, we are audited by our Corporate office on a regular basis, and because we are accredited we are also subject to periodic audits by WASC. This ensures that the highest quality standards are met.

Research-based:

The Sylvan programs are based on current research on remedial and supplemental instruction, including the recommendation of the National Council of the Teachers of Mathematics.

Details/Recommendations/Cost:

- Students will take a pre and post test. The assessments (Pre and Post) would be administered on campus.
- Sylvan staff will proctor and oversee the assessment process, score the assessments and provide detailed results
- Sylvan will use prior year CST results to use in grouping as recommended by the school.
- Sylvan staff will use the assessment results to make recommendations for grouping the students and work with the school to finalize groups
- We recommend a student to instructor ratio of 6 students to 1 teacher
- Sylvan will provide all curriculum, materials, and teachers for the program
- The program is based on a 30 hour instruction module
- Program will focus on 12 school selected 4th and 5th grade students.
- Initial test date is 2/8 & a makeup test will be given 2/10
- Instruction will begin 2/15
- There will be two groups; Tuesday & Thursday from 3:15 – 4:45.
- Sylvan will be given the use of the center pod and room 24
- Focus is on increasing basic math facts, number sense, fractions and decimals, addition, subtraction and multiplication as well as ratio, proportion and percents.

COST PER STUDENT - \$700
Total Cost: \$8400.00

Barbara Sabbadini
 Director of Contract Services



Linda Hornada
 Director of Instruction, Albany Unified

ALBANY UNIFIED SCHOOL DISTRICT

DONATIONS OVER \$50.00

NOVEMBER 25 - JANUARY 14

| <u>DONOR</u> | <u>GIFT</u> | <u>AMOUNT</u> |
|--------------------------------|--|--------------------|
| Albany Education Foundation | Monetary donation to Third Grade Class for Star Dome Lab | \$ 833.50 |
| Guy Cheney and Judith Hatch | Monetary donation to Cornell Library | \$ 389.00 |
| Guy Cheney and Judith Hatch | Monetary donation to Cornell Elementary | \$ 611.00 |
| LifeTouch | Monetary donation to Cornell Elementary | \$ 1,037.31 |
| PG&E | Monetary donation to Cornell Elementary | \$ 906.34 |
| Wells Fargo Foundation | Monetary donation to B.Biehl-Davis' Classroom | \$ 140.00 |
| Wells Fargo Foundation | Monetary donation to C.Zmich's Classroom | \$ 50.00 |
| | Total for Cornell Elementary School | \$ 3,967.15 |
| | MARIN ELEMENTARY SCHOOL | |
| Chevron | Monetary donation to Marin Elementary | \$ 425.00 |
| D.G. and A. L. Marshall | Monetary donation to K. Fox-Reynold's Classroom | \$ 50.00 |
| LifeTouch | Monetary donation to Marin Elementary | \$ 1,124.90 |
| Michelle and Timothy Hort | Monetary donation to Kids for the Bay Presentation | \$ 72.00 |
| PG&E | Monetary donation to Marin Elementary | \$ 275.00 |
| Tapan Das and Karuna Chaudhari | Monetary donation to C.Engemann's Classroom | \$ 50.00 |
| | Total for Marin Elementary School | \$ 1,996.90 |
| | OCEAN VIEW ELEMENTARY SCHOOL | |
| LifeTouch | Monetary donation to Ocean View Elementary | \$ 726.98 |
| | Total for Ocean View Elementary School | \$ 726.98 |
| | ALBANY MIDDLE SCHOOL | |
| A.Loren Ahmad | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| Brett Miller | Monetary donation to Volleyball Athletic Program | \$ 126.00 |
| Catherine Ybarra | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| Clelia Baccari | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| Diana Hayton and Scott Ruffner | Monetary donation to Boy's Basketball Athletic Program | \$ 120.00 |
| Donald Ross and Maureen Murphy | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| Elizabeth Ferber | Monetary donation to Girl's Basketball Athletic Program | \$ 100.00 |
| Ha Ampm | Monetary donation to Boy's Basketball Athletic Program | \$ 120.00 |
| Irene Aromin | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| John and Rebecca Hopwood | Monetary donation to Boy's Basketball Athletic Program | \$ 120.00 |
| Lina Wang and John Shen | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| M. Schneidau and S. Martinson | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| Mahasin Mujahid | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |

ALBANY UNIFIED SCHOOL DISTRICT

DONATIONS OVER \$50.00

NOVEMBER 25 - JANUARY 14

| <u>DONOR</u> | <u>GIFT</u> | <u>AMOUNT</u> |
|------------------------------|---|--------------------|
| Malia Muto-Isolani | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| Motel 6 Pensacola West | Monetary donation to Albany Middle School | \$ 52.00 |
| Norihisa and Akiko Kobayashi | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| Raymond and Lara Javier | Monetary donation to Boy's Basketball Athletic Program | \$ 120.00 |
| Ruifang Wu | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| Sheiley Friedkin | Monetary donation to Boy's Basketball Athletic Program | \$ 120.00 |
| Stacey Simon | Monetary donation to Girl's Basketball Athletic Program | \$ 60.00 |
| Yao Chi-Kuo and Jo-Lan Tai | Monetary donation to Girl's Basketball Athletic Program | \$ 120.00 |
| | Total for Albany Middle School | \$ 2,378.00 |

**ALBANY UNIFIED SCHOOL DISTRICT
DONATIONS OVER \$50.00
NOVEMBER 25 - JANUARY 14**

| <u>DONOR</u> | <u>GIFT</u> | <u>AMOUNT</u> |
|---------------------------------|---|--------------------|
| ALBANY HIGH SCHOOL | | |
| Anthony and Eileen McKenzie | Monetary donation to Albany High School | \$ 100.00 |
| Cartridges for Kids | Monetary donation to AHS Workability Program | \$ 71.40 |
| David and Diane Matsumoto | Monetary donation to AHS Transition Program | \$ 250.00 |
| David and Susan Collins | Monetary donation to Albany High School | \$ 300.00 |
| Edith Morrow | Monetary donation to Albany High School | \$ 1,000.00 |
| Gertrude Boskin | Monetary donation to Albany High School | \$ 100.00 |
| Ivan Melero and Mayra Pineda | Monetary donation to Albany High School | \$ 50.00 |
| Jin Suk and Jeoung Shin | Monetary donation to Albany High School | \$ 300.00 |
| Jiuping Chen | Monetary donation to Albany High School | \$ 100.00 |
| Joanne Lee | Monetary donation to Albany High School | \$ 150.00 |
| Laurie and John Ward | Monetary donation to Albany High School | \$ 300.00 |
| Linda Stromberg | Monetary donation to Albany High School | \$ 300.00 |
| Wells Fargo Foundation | Monetary donation to Albany High School | \$ 200.00 |
| William and Dinah Bailes | Monetary donation to Albany High School | \$ 100.00 |
| | Total for Albany High School | \$ 3,321.40 |
| MACGREGOR HIGH SCHOOL | | |
| | No monetary donations received for Albany Children's Center | - |
| | Total for MacGregor High School | \$ - |
| ALBANY CHILDREN'S CENTER | | |
| | No monetary donations received for Albany Children's Center | - |
| | Total for Albany Children's Center | \$ - |

| |
|--|
| <p>ALBANY UNIFIED SCHOOL DISTRICT BOARD AGENDA BACKUP</p> <p>Regular Meeting of February 1, 2011</p> |
|--|

ITEM: **APPROVE CHANGE ORDER #1 FOR THE ALBANY HIGH SCHOOL AQUATIC CENTER IN THE AMOUNT OF \$21,224**

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: **ACTION**

BACKGROUND INFORMATION:

At the September 7, 2010 Board meeting, the Board approved a contract with McCrary Construction for the construction of the Albany High School Aquatic Center in the amount of \$6,179,000.

During the course of construction to date, items have arisen related to changes in project scope and design detail coordination. These issues have been extensively discussed and negotiated among the construction project team of McCrary Construction, LPA Architects, Bollo Construction Management, and the District.

Based on the recommendation of the Construction Project Team it is recommended that McCrary Construction's contract amount be increased by \$21,224 to \$6,200,224. Funding for this increase will be provided by the construction contingency. The current construction contingency is \$823,942.

Detail regarding the individual change items is attached.

FINANCIAL INFORMATION:

Funding Source: Construction contingency

| |
|--|
| <p><u>RECOMMENDATION:</u> Approve Change Order #1 for the Albany High School Aquatic Center in the amount of \$21,224</p> |
|--|

Albany High School Aquatic Center
McCrary Construction Change Order No. 1 Detail

| Change Order Request No. | Description | Cost | Type | Cost Funded By |
|--------------------------|---|----------|------------------|---------------------|
| 1 | Furnish and install project sign. The District requested a free-standing project information sign be provided by the contractor. A project sign was not part of the original specifications. | \$ 585 | District Request | Project Contingency |
| 2 | Provide quieter compactor. Original compactor was extremely loud and would have disrupted the school site and neighborhood. The District requested a quieter piece of equipment be provided. | \$ 5,474 | District Request | Project Contingency |
| SR | Add encapsulated insulation to metal deck at indoor pool area. The original specifications did not provide for poly encapsulated insulation at the bottom of the indoor pool ceiling. | 7,954 | Coordination | Project Contingency |
| 9 | Replace 160' of (E) sewer line that was not in contract scope. The District requested an additional 160' of the existing sewer line be replaced due to deficiencies that were discovered during excavation. | \$ 7,211 | District Request | Project Contingency |

Total Change Order Amount \$ 21,224
Percentage of original contract (\$6,179,000) 0.34%

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 1, 2010

ITEM: CONDUCT 2ND READING AND APPROVE BOARD POLICY
6146.11(A)(B)(C) – ALTERNATIVE CREDITS TOWARDS
GRADUATION

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: REVIEW AND ACTION

BACKGROUND INFORMATION:

Albany Unified School District is seeking Board of Education approval for Board Policy 6146.11(a)(b)(c) - Alternative Credits Towards Graduation. The final draft of the policy is attached for review and approval.

At the first reading on January 20, 2011, the Board of Education reviewed the draft policy and recommended the following changes:

1. Retain point #3 – Career technical education classes offered at the high school and include language to encourage students to take these classes.
2. Research point #12 – Physical Education requirement and bring back a recommendation to retain or delete.

The revised draft of the policy is attached.

FINANCIAL INFORMATION:

N/A

RECOMMENDATION:

Conduct 2nd reading and approve board policy 6146.11(a)(b)(c) – Alternative Credits Towards Graduation

ALTERNATIVE CREDITS TOWARD GRADUATION

In order to meet individual student needs and encourage all students to complete their high school education, the Board of Education desires to provide flexibility in the completion of prescribed courses in accordance with law. *At the same time, the governing board recognizes that a diploma earned from an Albany Unified School District high school should represent a high standard of achievement that can be consistently interpreted.*

(Recommended Addition from IIC)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.3 - Reciprocity of Academic Credit)

(cf. 6162.52 - High School Exit Examination)

(cf. 6200 - Adult Education)

With the active involvement of parents/guardians, administrators, teachers, and students, the Board shall adopt alternative means for students to complete the prescribed course of study required for high school graduation. These alternative means shall be made available to students, parents/guardians, and the public. (Education Code 51225.3) *Staff will encourage students to explore alternative programs with the possibility of including them in their graduation plans.* (Recommended addition from BOE)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

The superintendent or designee shall notify students and parents of their responsibility and the district's expectations when using alternative credits towards graduation. A written request must be submitted by the parent/guardian prior to the enrollment of any student in an alternative course and/or participation in an alternative educational program for credit. The superintendent or designee must approve this request prior to enrollment in any alternative program. The superintendent or designee shall be responsible for assuring that the alternative educational program meets the established essential standards for course credit.

(Recommended Addition from IIC)

The district shall grant credit for alternative educational programs in accordance with law and district administrative regulations. Students must earn a minimum of 220 credits, which includes specific course requirements, in order to graduate from Albany High. Of the 220 required credits, a maximum of 60 credits may be earned through alternative educational programs. (Recommended Addition from IIC)

DRAFT

Students may fulfill any course requirement for graduation through the following:

With prior approval from the superintendent or designee, as an alternative to completing the course requirements for high school graduation at Albany High School, students may fulfill one or more of the course requirements through: (Recommended Addition from IIC)

- 1. Practical demonstration of skills and competencies (Education Code 51225.3)

~~Opportunities to demonstrate skills and competencies shall include, challenging a course through successful completion of a district developed examination, which covers course objectives. The district shall not use results from the General Educational Development test or other state or national tests for this purpose.~~

(Optional – Recommend to Delete)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6155 - Challenging Courses by Examinations)

- ~~2. Supervised work experience or other outside school experience in accordance with Education Code 51760.3 and 5 CCR 1635 (Education Code 51225.3)~~

(Optional – Recommend to Delete)

(cf. 6178.1 - Work Experience Education)

- ~~3. Career technical education classes offered at high school (Education Code 51225.3)~~

(cf. 6178 - Career Technical Education)

- 3. Courses offered by regional occupational centers and career technical education classes (Education Code 51225.3)

(Recommended by AHS to combine #3 and #4)

(cf. 6178.2 - Regional Occupational Center/Program)

- ~~5. Interdisciplinary study (Education Code 51225.3)~~

(Optional – Recommend to Delete)

ALTERNATIVE CREDITS TOWARD GRADUATION (continued) BP 6146.11(b)

6. Independent study programs approved by Albany High School
(Recommended Addition from IIC)
(Education Code 51225.3)

(cf. 6158 - Independent Study)
7. Credit earned at a postsecondary institution (Education Code 48800, 51225.3)

(cf. 6172.1 - Concurrent Enrollment in College Classes)
8. Private instruction in accordance with 5 CCR 1631
9. Correspondence instruction from a California university or college accredited for teacher training in accordance with 5 CCR 1633 (Education Code 51740-51741)
10. ~~Military service and training in accordance with 5 CCR 1634 (Education Code 51440)~~
(Optional – Recommend to Delete)
11. ~~To satisfy the driver's education and training requirement, a program approved by the Department of Motor Vehicles, which offers driver education and behind the wheel instruction through a driving school or licensed independent driving instructor in accordance with Vehicle Code 12814.6~~
(Optional – Recommend to Delete)
12. For credit toward the district's physical education requirement, the superintendent or designee may exempt a high school student in grades 10-12 from the second year of physical education if he/she has passed the California Physical Fitness test or Fitnessgram and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours (Education Code 51242). Students who are engaged in interscholastic sports representing Albany High School may be exempted from 2.5 units of physical education requirements for each full season played. However this exemption does not reduce the number of overall credits (220) required for graduation.
(Addition to Board Policy from IIC from May 2009)

(cf. 6142.7 - Physical Education)
(cf. 6145.2 - Athletic Competition)
13. For credit toward the district's foreign language requirement, foreign language studies successfully completed in a private school in accordance with 5 CCR 1632 (Education Code 51243)

Upon receiving advance, written application by the student or his/her parent/guardian, the Superintendent or designee shall determine whether completion of the proposed alternative means would satisfy course requirements for graduation and what documentation shall be required, if any, to verify the student's successful completion. The Superintendent or designee shall make the final determination as to whether the student's completion of an alternative means is sufficient to satisfy the district's graduation requirements.

DRAFT

BP 6146.11(c)

ALTERNATIVE CREDITS TOWARD GRADUATION (continued)

As appropriate, the Superintendent or designee shall determine the grade to be assigned to students for the completion of any of the above alternative means. When a grade is assigned by a private school, postsecondary institution, or other educational institution for completion of coursework, that same grade shall be awarded by the district provided that the Superintendent or designee has determined the alternative course to be substantially equivalent to a district course. (Optional Paragraph – Recommend to Delete)

(cf. 5121 – Grades/Evaluation of Student Achievement)

Courses completed outside of Albany High School will be recorded on the AHS transcript for credit only if needed to meet graduation requirements; letter grades will not be posted on the transcript.

(Recommended Addition from IIC)

*Legal Reference:*EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

48412 Certificate of proficiency

48645.5 Course credit, juvenile court schools

48800-48802 Attendance at community college; advanced education

51220 Areas of study; grades 7-12

51225.3 Requirements for graduation

51240-51246 Exemptions from requirements

51420-51427 General Educational Development test

51440 Veterans' education, evaluation and credit toward high school graduation

51740-51741 Authority to provide instruction by correspondence

51745-51749.3 Independent study

51760-51769.5 Work experience education

52300-52499.66 Career technical education

CODE OF REGULATIONS, TITLE 5

1600-1635 Alternative credit

10070-10075 Work experience education

11500-11508 Regional occupational centers and programs

11520-11523 Proficiency examination and certificate

11700-11703 Independent study

UNITED STATES CODE, TITLE 20

2301-2414 Carl D. Perkins Career and Technical Education Act of 2006

*Management Resources:*WEB SITESCalifornia Department of Education: <http://www.cde.ca.gov>

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 1, 2010

ITEM: **APPOINT MEMBERS TO THE CITY OF ALBANY
COMMITTEES: ARTS COMMITTEE, PARKS AND
RECREATION COMMITTEE, SUSTAINABILITY COMMITTEE
AND COMMUNITY MEDIA ACCESS COMMITTEE**

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: **REVIEW AND ACTION**

BACKGROUND INFORMATION:

Albany City Council adopted a resolution that provides for an orderly transition of Committee Board appointments thus assuring the continuity of the ongoing work that each committee performs. All appointments made by the City Council and the Board of Education will run concurrently with the municipal election.

Applications for all committees were due to the District Office on January 28, 2011. The Board of Education will review the applicants and make an appointment at tonight's Board meeting.

FINANCIAL INFORMATION:

N/A

RECOMMENDATION:

Appoint members to the City of Albany Committees: Arts Committee, Parks and Recreation Committee, Sustainability Committee, and Community Media Access Committee